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SHAPING UKRAINIAN EDUCATION AND RESEARCH THROUGH EUROPEAN VALUES: KEY INSIGHTS FROM THE JEAN MONNET EVUESS MODULE

Abstract. Amidst the ongoing war in Ukraine and the broader transformation of the European security landscape, the role of education, science, and sport in embedding core European values has become increasingly significant. The Jean Monnet EVUESS Module, implemented at Yuriy Fedkovych Chernivtsi National University, has emerged as a key initiative in fostering a value-based approach within Ukrainian higher education. This article explores how the module facilitates the understanding and practical integration of fundamental EU principles, such as *democracy*, *human rights*, *inclusivity*, *solidarity*, and *resilience*, into Ukrainian institutions' academic, scientific, and extracurricular environments.

Through experiential learning strategies, creative engagement, and interdisciplinary collaboration, the EVUESS Module empowers students to reflect on European values theoretically and experience them in action. Initiatives such as the European Values Championship and the symbolic Jean Monnet Alley are concrete examples of how civic engagement and teamwork can reinforce abstract concepts. These activities gave students meaningful opportunities to internalize EU values while developing critical 21st-century skills such as problem-solving, cooperation, intercultural communication, and civic responsibility.

The war's destabilizing effects on Ukraine's institutions and the growing societal need for *unity*, *peace*, and *sustainable development* underscore the urgency of Ukraine's integration into the EU. Against this backdrop, the module also addresses the broader EU-Ukraine agenda, contributing to strategic communication, cultural diplomacy, and reform efforts that bring Ukraine closer to full European integration. The EVUESS Module exemplifies how transformative learning

can support national recovery and enhance the country's readiness to access the European Union by embedding European values across education, science, and civic life sectors.

Keywords: European values; Jean Monnet EVUESS Module; resilience; EU integration; experiential learning; civic engagement.

Problem Statement. The geopolitical landscape in Ukraine has undergone a dramatic transformation, particularly following Russia's invasion in 2022, which has not only jeopardized Ukraine's territorial integrity but also put into question its European aspirations. In this context, the values upheld by the European Union (EU) – such as *democracy, human rights, freedom, social justice, and inclusivity* – have become focal to Ukraine's resilience and its journey towards EU accession. However, embedding these values into Ukrainian education, science, and sports remains a formidable challenge, exacerbated by the war and the ongoing struggle for national identity, social cohesion, and economic development.

Notably, the EU's shared values are pivotal in shaping a cohesive, peaceful, and prosperous society, aligning with the EU's broader objectives of fostering stability and security across Europe. For Ukraine, integrating these values into its educational system, scientific endeavors, and sports sectors is essential for reinforcing its alignment with EU norms and securing its future within the European family of nations. The need for educational reform is particularly pressing, as the war has strained existing systems. Simultaneously, the influx of internally displaced persons (IDPs) and the integration of refugees complicate developing a unified, value-oriented national identity.

Research on embedding European values within education has demonstrated the importance of such values in promoting inclusivity, diversity, and democratic engagement. Namely, the European Commission has invested heavily in initiatives such as Erasmus+ and Jean Monnet Modules, aiming to advance these values in countries aspiring to join the EU. Within this framework, Ukraine's ongoing participation in the Jean Monnet EVUESS module underscores the importance of integrating EU values into the country's educational infrastructure, particularly in fostering social cohesion and inclusion.

In the domains of science and sport, EU values are equally significant. Science diplomacy and cross-border cooperation are crucial for Ukraine's long-term growth and development, while sports promote solidarity, physical well-being, and intercultural dialogue. Both fields present opportunities for Ukraine to demonstrate its commitment to European integration and actively contribute to the broader European community.

Therefore, amidst the ongoing war, Ukraine's engagement with European values must address the challenges posed by a rapidly evolving geopolitical landscape. The significance of embedding these values in education, science, and sport is not only an issue of aligning with EU standards but also a means of fortifying the *nation's resilience, enhancing social cohesion, and ensuring the prosperity and stability of Ukrainian society* in the long term.

Literature review. Integrating European values into education plays a crucial role in shaping cultural identity, fostering social cohesion, and influencing European educational policies. One of the key instruments in understanding and promoting these values is the European Values Study (EVS), a large-scale, longitudinal research initiative that examines value systems across European societies. By analysing trends in value-based education, the EVS provides essential insights into how educational institutions can cultivate democratic principles, human rights, and civic responsibility among students. The process of embedding European values into education is particularly significant in the context of European integration. Education bridges national traditions and broader European ideals, facilitating the alignment of curricula, teaching methodologies, and institutional frameworks with European standards. As European countries strive to harmonise their educational approaches, the role of value-based education becomes increasingly pronounced in shaping not only academic outcomes but also social and ethical dimensions of learning.

A critical aspect of this discussion is the Ukrainian perspective. Ukraine's aspirations for European integration have driven substantial reforms in its education system, aimed at aligning

national policies with European educational frameworks. The country has significantly incorporated European values into its curricula, teacher training programs, and institutional governance. These efforts are particularly relevant amid Ukraine's ongoing socio-political transformations, which underscore the need for a strong, values-based educational foundation to support democratic development and social stability.

However, integrating European values into Ukrainian education is not without challenges. The process requires navigating complex historical legacies, socio-political realities, and resistance to change in specific sectors of society. Nevertheless, initiatives such as participation in EU-funded educational programs, academic partnerships, and policy alignment efforts demonstrate Ukraine's commitment to embedding European values into its education system.

By examining the intersection of European values, education, and national identity, this article highlights the transformative potential of value-based education in shaping future generations. As Ukraine continues its path toward European integration, the role of education in fostering democratic principles and social cohesion remains pivotal, serving as both a reflection of and a catalyst for broader societal change.

Education is a fundamental mechanism for transmitting cultural and moral values and shaping individual and collective identities. The European Values Study (EVS) is a large-scale, longitudinal research initiative that provides insights into European citizens' values, beliefs, and attitudes (Akaliyski et al., 2022). These findings have significant implications for educational systems, particularly in nations undergoing socio-political transitions, such as Ukraine. This paper explores how European values are integrated into education, specifically focusing on higher education in Ukraine.

The EVS identifies European Values and Their Educational Significance; European values encompass democracy, human rights, social responsibility, and respect for cultural diversity (Tsaryk & Sokol, 2022). These values serve as foundational principles for educational reforms across Europe. Integrating these values into curricula ensures students develop critical thinking skills, civic awareness, and ethical responsibility. Moreover, value-based education fosters social cohesion by promoting tolerance and intercultural dialogue.

Recent research on European sports policies highlights their increasing emphasis on social cohesion as a fundamental aspect of societal development. In the context of Ukraine's educational and social transformation, the Jean Monnet EVUESS Module seeks to bridge this gap by embedding a more holistic approach, integrating sports diplomacy, intercultural competence, and democratic values into educational frameworks, aligned with EU priorities on inclusion, civic engagement, and international cooperation (European Commission, 2023).

Furthermore, as Moustakas (2022) points out, while sport-based initiatives can effectively enhance interpersonal relationships and community engagement, they often lack systemic interventions that ensure long-term policy impact. Therefore, in our vein, the Jean Monnet EVUESS Module advocates a structured and institutionalized approach to sports-based social cohesion, embedding it within the broader framework of European education policies and Ukraine's integration strategy. Doing so fosters mutual understanding and cooperation and contributes to developing leadership competencies among students, an essential component of Ukraine's future EU accession efforts.

The study by Spitsyn et al. (2024) explores the integration of European values in Ukraine's higher education system, emphasizing human rights, democracy, and equality. It highlights the need for aligning with competence-based education models rooted in EU standards to foster student-centered learning, critical thinking, and interdisciplinary collaboration. The central themes are ensuring equal access to quality education and strengthening academic freedom, institutional autonomy, and participatory governance. The research underscores the importance of adopting EU best practices, modernizing curricula, and promoting international collaboration. While progress is evident, challenges such as resistance to change and policy inefficiencies remain. The study

positions EU-driven reforms as key to enhancing the quality and competitiveness of Ukrainian higher education.

Ukraine stands at a critical European crossroads, where the challenges and opportunities of European integration necessitate re-evaluating educational strategies. The evolving demands of the labor market require students to acquire practical competencies and cross-cutting skills beyond traditional academic knowledge. The collaborative teaching-students project is a dynamic platform for fostering these essential competencies by integrating interdisciplinary and problem-based learning approaches. Through the EU values project, students engage in collaborative projects, case studies, and real-world scenarios that enhance their analytical, communicative, and intercultural skills. This initiative bridges theoretical knowledge with practical application and cultivates adaptability, resilience, and a deeper understanding of European values in a rapidly changing geopolitical landscape. By embedding such innovative educational models, Ukraine can better prepare its students to navigate professional challenges while contributing to its broader integration into the European academic and professional community (Bohatyrets, & Havlin, 2021).

The integration of European values into Ukrainian education, science, and sport represents both an opportunity and a challenge in the country's path toward European integration. As this analysis has demonstrated, education is pivotal in fostering democratic principles, civic engagement, and social cohesion, serving as a key mechanism for transmitting cultural and moral values. Ukraine has made significant strides in aligning its educational policies with EU standards through curriculum reforms, participation in EU-funded programs, and implementing initiatives such as the Jean Monnet EVUESS Module. These efforts reflect Ukraine's commitment to embedding democratic values within its academic institutions and broader society.

In the realm of sport, while European policies emphasize social cohesion and inclusion, many sport-based initiatives in Ukraine remain focused on individual skill development rather than broader societal integration. The challenge lies in developing systemic interventions that embed democratic values, intercultural dialogue, and leadership training into sports education. Similarly, scientific cooperation with the EU is growing but requires more structured policies to enhance academic freedom, institutional autonomy, and interdisciplinary research collaboration.

Problem statement. However, several unresolved challenges persist, requiring deeper investigation and strategic solutions. One of the central barriers to fully embedding European values is the institutional resistance to change within Ukraine's educational system. The lingering influence of Soviet-era paradigms presents an obstacle to adopting modern, competence-based learning models aligned with EU standards. This research addresses how innovative pedagogical approaches, including digital transformation and interdisciplinary learning, can facilitate this transition.

Additionally, while European policies emphasize the role of sport in fostering social cohesion and democratic engagement, many Ukrainian programs still prioritize individual athletic performance over broader societal integration. This study examines how structured interventions within sports education can enhance leadership development, intercultural dialogue, and civic responsibility, reinforcing Ukraine's commitment to European values.

Furthermore, economic and regional disparities in access to education remain a pressing concern, exacerbated by the ongoing war and displacement. This research investigates strategies for ensuring equitable educational opportunities, particularly in rural and conflict-affected areas, where implementing European values can support stability and community resilience.

Another critical aspect explored in this study is Ukraine's scientific cooperation with the EU. While academic partnerships are expanding, ensuring the sustainability of these collaborations requires overcoming bureaucratic inefficiencies and aligning policies with European research frameworks. This research seeks to identify mechanisms for strengthening institutional autonomy, promoting academic freedom, and fostering interdisciplinary scientific engagement within the broader European research community.

By addressing these unresolved challenges, this research contributes to the broader discourse on Ukraine's European integration, emphasizing the transformative role of education, science, and sport in building a resilient, inclusive, and democratic society. The findings will provide valuable insights for policymakers, educators, and international stakeholders seeking to support Ukraine's transition and alignment with European values.

The aim of the article. This study investigates the integration of European values into Ukraine's education, science, and sport, particularly in the context of its accelerated EU accession and post-war recovery. By examining the implementation of the Jean Monnet EVUESS Module, the research seeks to demonstrate how core European principles – *democracy, human rights, inclusivity, and resilience* – serve as catalysts for strengthening Ukraine's social cohesion, institutional transformation, and international partnerships.

Furthermore, the study critically assesses the challenges and opportunities of embedding EU values in Ukraine's academic, scientific, and athletic spheres, focusing on policy alignment, pedagogical innovation, and the role of interdisciplinary cooperation. It explores how these values foster a knowledge-based society, promote civic engagement, and advance Ukraine's integration into the European educational and research landscape. By providing evidence-based insights, this research aims to support policymakers, educators, and institutional leaders in formulating strategies that ensure the sustainable implementation of European values in Ukraine's socio-educational framework. Ultimately, the study underscores the transformative potential of value-driven education, science, and sport in shaping a more resilient, dynamic, and interconnected European future.

Research methods. This study applied a qualitative case study methodology to examine the implementation of the Jean Monnet EVUESS Module at Yuriy Fedkovych Chernivtsi National University. Data were collected through participant observation, analysis of project documentation, and student reflections. Key activities included experiential learning sessions, interactive workshops, and symbolic events like the Jean Monnet Alley. Student engagement and value internalisation were assessed through reflective feedback and oral presentations, and content analysis was conducted to identify themes such as democratic participation, social cohesion, and intercultural understanding. Elements of action research were also integrated, with educational interventions adapted based on student input and contextual developments. This learner-centred, flexible design ensured the module's relevance and effectiveness in promoting European values within Ukrainian higher education.

Results and Discussion. Ukraine's accession process to the European Union necessitates fundamental revisions in its educational policy to ensure compliance with European standards and best practices. As a candidate country, Ukraine must enhance its higher education system's quality, inclusivity, and internationalization to align with the European Higher Education Area (EHEA) (European Commission, 2023). The Jean Monnet EVUESS Module, implemented under the Erasmus+ program, is a key instrument in this transformation by embedding European values into education, science, and sport. Consequently, policy adjustments are required to harmonize Ukraine's higher education with EU norms while fostering institutional capacity-building, academic mobility, and interdisciplinary collaboration (EUA, 2023).

Erasmus+ is the most significant initiative for fostering academic cooperation, student and faculty mobility, and European institutional modernization. The program provides essential funding for joint research, interinstitutional collaboration, and capacity-building projects, enhancing higher education institutions' competitiveness and international visibility (European University Association, 2023). Moreover, its four horizontal priorities – inclusion and diversity, democracy and civic engagement, digital transformation, and environmental sustainability – are particularly relevant for modernizing Ukraine's higher education sector (European Commission, 2021). Through the Jean Monnet EVUESS Module, these principles are embedded into Ukraine's academic environment, fostering a structural alignment with European educational frameworks.

The war in Ukraine has further underscored the urgency of resilient and adaptive educational policies. Despite the challenges posed by the ongoing war, Erasmus+ has continued to support collaborative initiatives with Ukrainian institutions, thereby maintaining critical academic and research partnerships (EUA, 2023). However, feedback from participating institutions indicates that administrative complexities and bureaucratic requirements hinder full engagement with the program. As a result, establishing a dedicated Erasmus+ action for Ukraine, independent of national constraints and designed to respond flexibly to emerging crises, is essential to ensuring the continuity of educational cooperation and sustained policy alignment with European standards (European Commission, 2023).

A crucial mechanism for embedding European values in Ukraine's education system is the development of summer and winter schools within the Jean Monnet EVUESS Module. These initiatives provide structured learning through six key modules, including 'Understanding the EU and Its Core Values' and 'Relevance of EU Values in Higher Education' (European Commission, 2023). By integrating European principles into academic curricula and professional development programs, such initiatives facilitate cross-border academic engagement, student leadership, and institutional capacity-building. Ultimately, by aligning its educational policies with EU-supported initiatives, Ukraine can accelerate its transition towards European academic standards, strengthening its position within the global higher education landscape.

Integrating European values into Ukraine's higher education, science, and sports requires a multidimensional approach beyond institutional policy alignment. As part of this process, sport is crucial in fostering social cohesion, tolerance, and mutual engagement – key principles of European integration (Moustakas, 2022). The Jean Monnet EVUESS Module, implemented under Erasmus+, leverages sport to promote intercultural dialogue, social inclusion, and community resilience.

Importantly, education itself is crucial in internalizing values. The European education model emphasizes cognitive skills and moral and civic education. As Tsaryk and Sokol (2022) discussed, the philosophy of education underscores the need for a holistic approach that integrates cultural, historical, and ethical dimensions. In Ukraine, the modernization of education has been driven by the need to align with European standards, outlined in national policy documents such as the Law on Higher Education. Legislative and policy reforms have shaped Ukraine's efforts to integrate European values into its education system. The National Doctrine of Education Development in the 21st Century highlights the role of education in fostering cultural identity and civic engagement. Ukrainian educational institutions increasingly incorporate European principles of humanism, democracy, and national consciousness into their curricula (Tsaryk & Sokol, 2022). These efforts aim to develop a competitive human capital that aligns with the European Higher Education Area. European sports policies and programs have increasingly focused on promoting social cohesion. Often presented as a multi-dimensional concept, social cohesion is considered the 'glue' that holds societies together and is essential to addressing everyday challenges. However, the term remains contested, and how programs conceptualize or support social cohesion is unclear. Thus, this paper explores how three European sports programs conceptualize and foster social cohesion. Findings are generated from a thematic analysis of interviews, group discussions, observations and documents. The themes developed show how organizations adopt an individual-centered view of social cohesion, focusing mainly on social relations, tolerance and mutual help. In turn, this translates to an individual-focused practice of social cohesion, emphasizing personal skills, behaviors, and social relations, with the transfer of social cohesion to the broader community left mainly in the participants' hands. Due to systemic barriers, programs struggle to implement more holistic and structural approaches. As such, if we want to facilitate a move towards more structural or interventionist approaches, we as researchers must play an active role in questioning, challenging, and reshaping the systems that underpin sport-based social interventions (Moustaka., 2022).

Respectively, the *Jean Monnet EVUESS Module*, implemented within the Erasmus+ project, has become a strategic initiative to embed European values – democracy, human rights, inclusivity, and resilience – into Ukraine's educational system. By focusing on education, science, and sports, the module seeks to align national policies with European educational standards, foster interdisciplinary collaboration, and promote academic excellence. By leveraging the European Union's experience, the initiative provides training programs, policy recommendations, and research opportunities that strengthen Ukraine's integration into the European academic and professional landscape.

The module comprises three key phases systematically promoting European values in Ukraine's education system. Led by Associate Professor *Yaroslav Galan*, with key contributions from Professor *Yurii Moseichuk*, Dean of the Faculty of Physical Culture, Sports, and Rehabilitation, and Professor *Yaroslav Zoriy*, the module has made significant progress in its first year. Among its key achievements is establishing an academic hub as a central platform for discussions, research, and collaboration on European values. The module has also formulated recommendations for the Ministry of Education and Science of Ukraine and the Ministry of Youth and Sports of Ukraine regarding integrating European values into national curricula and sports policies. Of particular value was the fact that the module has facilitated discourse among students, educators, and policymakers on the significance of European values in Ukraine's socio-political transformation through the organization of academic events, lectures, and conferences.

Building upon these achievements, the next phase of the module focused on expanding educational programs, increasing stakeholder engagement, and strengthening research dissemination. It is among its priorities to develop an expanded digital learning platform with additional resources, including video lectures, case studies, and interactive tools.

Another key initiative was the introduction of Winter and Summer Schools, which provided immersive training on European values in education, science, and sports. These programs offered participants opportunities to engage in lectures, seminars, and discussions moderated by European and Ukrainian experts, fostering a deeper understanding of European approaches to education and their adaptation in Ukraine. The Winter School focused on theoretical discussions, critical thinking, and policy analysis. At the same time, the Summer School applied a more practical approach, incorporating masterclasses, expert panels, and hands-on workshops to develop concrete strategies for implementing European values in the Ukrainian context. Both programs were open to students, researchers, educators, and professionals.

Addressing the practical dimension, on 23 September 2024, Yuriy Fedkovych Chernivtsi National University hosted a roundtable discussion within the Erasmus+ Jean Monnet Module. The event gathered over 40 would-be PE teachers, scholars, and distinguished guests to discuss the significance of European values in Ukrainian academia and sports. The roundtable featured prominent university representatives, highlighting the strategic role of international cooperation and student engagement in European projects. Associate Professor Yaroslav Halan, Project Coordinator, provided an in-depth analysis of fundamental European values and their implementation in the EVUESS module, including winter and summer schools and international conferences. Project Team members Professors Yurii Moseichuk and Yaroslav Zoriy contributed to discussions on interdisciplinary cooperation and shared insights on integrating European approaches into sports education and youth engagement. Consequently, the *European Sports Week 2024* was recognized as a key initiative in promoting sports, Olympic and Paralympic ideals, and European identity among young people. The young participants emphasized the importance of European values in their student life, advocating for their broader implementation in educational and extracurricular activities. The discussion underscored the necessity of integrating European values into Ukrainian education to foster a new generation grounded in democratic principles, mutual respect, and international collaboration. The roundtable concluded with a shared commitment to advancing European educational standards in Ukraine, reinforcing the role of sports and academia in shaping

a progressive and globally connected society. The project, centered upon the implementation of European values and the cultivation of creativity, engaged students in a multifaceted manner.

Incorporating European values into education and sport is critical for fostering a democratic, inclusive, and cohesive society, particularly in Ukraine's aspiration for deeper integration with the European Union. One innovative way to engage students in this process was through interactive activities that used sports as a medium to illustrate and embody the EU's core values. The following activities were designed to align with specific European values and promote understanding through active participation.

Volleyball: Teamwork and Equality: EU Values: Unity, Solidarity, Equality. The volleyball match activity required students to imagine a match where each player represented an EU member state. The goal was for all players to collaborate and achieve victory, symbolizing solidarity and equal participation. Students were tasked with selecting a European value that best represented their country and explaining how this value contributes to the development of the EU. This task emphasized the importance of teamwork and equality within the EU framework, where every nation's voice and contribution are vital to success.

Tennis: Individual Efforts, Collective Achievements: EU Values: Freedom, Democracy, Respect. Tennis, which celebrates individual skill and freedom, was used to explore the balance between personal achievement and collective responsibility. The students created a mock tennis tournament, where each participant represented a particular EU country. During the event, each player delivered a brief speech outlining their country's approach to European values such as human rights and environmental policy. This exercise encouraged students to reflect on how individual nations contribute to the collective democratic processes and respect fundamental freedoms within the EU.

Basketball: Cooperation and Diversity (EU Values: Diversity, Inclusion, Teamwork) Basketball was a metaphor for the EU's collaborative efforts, where different countries bring unique strengths. Students are organized into teams, each with distinct skills, reflecting the diverse contributions of EU member states. They developed 'rules of the game' that integrated European values such as *inclusivity, negotiation, and compromise*. The game was played with the students discussing these values, reinforcing how collaboration among diverse nations strengthens the EU's ability to reach common goals.

European Values Championship: EU Values: Unity, Respect, Justice, Cooperation. To culminate these activities, a multi-sport competition – the European Values Championship – was organized, combining volleyball, tennis, basketball, swimming, and other sports. Each sport symbolized different European values: teamwork in volleyball, respect in tennis, diversity in basketball, and sustainability in swimming. Students participated in these sports while also discussing the values they represented. Teams designed flags that symbolized their chosen values and sports, accompanied by presentations that connected the sporting principles to the EU's foundational values of *unity, justice, and cooperation*.

These activities gave students a dynamic and practical way to engage with European values. They connected the theoretical concepts of the EU's core principles to real-world experiences, encouraging active participation and fostering a deeper understanding of how these values are embodied in various domains, including education, science, and sport. Through these hands-on exercises, students learned about EU values and internalized them through teamwork, cooperation, and dialogue, all while fostering creativity and problem-solving skills.

An essential component of the Jean Monnet EVUESS Module was its focus on active, experiential learning, which provided students with a dynamic and practical way to engage with European values. These activities successfully connected the theoretical frameworks of the EU's core principles to real-world applications, fostering active participation and a deeper understanding of how these values manifest across education, science, and sport. Students internalized these values through teamwork, cooperation, and structured dialogue while developing critical 21st-century skills such as creativity and problem-solving.

A further symbolic and practical step in embedding European values into Ukrainian education and sport was taken on April 7, 2025, when, on the occasion of the International Day of Sport for Peace and Development, a ceremonial laying of the foundation stone of the Jean Monnet Alley was held at Yuriy Fedkovych Chernivtsi National University. Organized within the framework of the Erasmus+ Jean Monnet Module, this event not only introduced participants to the essence of the project but also served as a meaningful expression of its aims. Planting the alley was a metaphor for the growth and dissemination of European values throughout Ukraine, echoing Jean Monnet's vision of unity, peace, and cooperation. As trees take root, grow, and branch out, so do the values cultivated through education, forming a lasting foundation for future generations. Notably, the Faculty of Physical Culture, Sports and Rehabilitation students have been actively engaged in the project for the second consecutive year. Their participation signifies the increasing interest and commitment of Ukrainian youth to embrace European ideals. The planting of the first tree, intended as a living symbol of peace, development, and integration, marks the beginning of an ongoing tradition. Plans involve the continuous expansion of the alley with contributions from students and university staff, reinforcing a sense of collective ownership and shared responsibility in promoting European values. This initiative strengthens the presence of EU values within the university setting and is a powerful illustration of Ukraine's dedication to European integration through educational and civic engagement. (Laying of the Jean Monnet Alley, 2025). By incorporating these activities into educational frameworks, students deepened their understanding of European values and became better equipped to support a more united and resilient European community.

Conclusions. Integrating European values into education is crucial to fostering a democratic and culturally cohesive society. The insights from the European Values Study provide a valuable framework for shaping educational policies that promote social responsibility, civic engagement, and intercultural understanding. In Ukraine, ongoing reforms demonstrate a commitment to aligning education with European standards despite existing challenges. Continued research and policy efforts are essential for ensuring that education remains a powerful tool for value transmission and societal transformation.

The Jean Monnet EVUESS Module is vital in advancing Ukraine's European integration by fostering a new generation of students and professionals who embrace EU values such as human rights, democracy, gender equality, and environmental awareness. The project ensures a lasting impact on Ukraine's academic and institutional landscape through structured education, research, and policy engagement. The project team remains dedicated to sustaining these efforts, promoting interdisciplinary collaboration, and strengthening Ukraine's position within the European educational space.

Current research has shown that integrating EU values in higher education is a key factor in the prosperity of society in Europe and Ukraine. The purpose of the EEVUE project is twofold. First, it aims to design and develop a framework for integrating EU values in higher education. Second, the project's purpose is to create professional development opportunities for higher education lecturers and academics on the core value of the EU and their role in transmitting EU values among their learners through their teaching practice.

Prospects for further research. Integrating European values into education is vital for fostering a democratic, inclusive, and culturally cohesive society. The insights from the European Values Study provide a foundation for shaping educational policies that enhance social responsibility, civic engagement, and intercultural understanding. In Ukraine, ongoing reforms reflect a commitment to aligning education with European standards, yet challenges remain. Future research should explore the long-term impact of these reforms on Ukraine's integration into the EU educational framework, examining how value-based education influences national identity, democratic participation, and social cohesion.

Additionally, further studies could assess the role of interdisciplinary collaboration in embedding European values across education, science, and sport. The EEVUE project is

a crucial initiative in this field, aiming to develop a structured framework for integrating EU values into higher education and providing professional development opportunities for university educators. By equipping lecturers and academics with the tools to embed EU principles in their teaching practices, the project fosters a deeper understanding of the EU's role and its relevance for learners.

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ФОРМУВАННЯ УКРАЇНСЬКОЇ ОСВІТИ І НАУКИ ЧЕРЕЗ ПРИЗМУ ЄВРОПЕЙСЬКИХ ЦІННОСТЕЙ: ПРАКТИЧНИЙ ДОСВІД МОДУЛЯ ЖАНА МОНЕ EVUESS

Анотація. На тлі війни, що триває в Україні, і трансформації європейського безпекового простору роль освіти, науки та спорту в утвердженні основоположних європейських цінностей набуває особливої актуальності. Модуль Жана Моне EVUESS, реалізований у Чернівецькому національному університеті імені Юрія Федьковича, став важливою ініціативою, що сприяє впровадженню ціннісного підходу в українській системі вищої освіти. У статті розглядається, як за допомогою цього модуля відбувається формування розуміння та практичної інтеграції ключових цінностей ЄС – демократії, прав людини, інклюзивності, солідарності та стійкості – в освітній, науковий та позааудиторний простір університетів.

Завдяки використанню методів навчання через досвід, креативному залученню студентів та міждисциплінарній співпраці модуль EVUESS дає змогу не лише осмислювати європейські цінності, а й застосовувати їх на практиці. Такі ініціативи, як «Чемпіонат європейських цінностей» та закладення Алеї Жана Моне, є прикладами того, як громадянська активність і командна робота сприяють втіленню абстрактних принципів у реальність. Участь у цих заходах дала студентам змогу глибше засвоїти цінності ЄС і водночас розвинути важливі компетентності XXI ст. – критичне мислення, співпрацю, міжкультурну комунікацію та відповідальність.

Необхідність такого ціннісного підходу особливо актуалізується на тлі дестабілізуючого впливу війни на інститути держави та потреби у зміцненні єдності, миру і сталого розвитку. У цьому контексті модуль EVUESS також робить внесок у реалізацію євроінтеграційного курсу України, сприяючи стратегічній комунікації, культурній дипломатії та реформам, що наближають Україну до повноправного членства в ЄС. Упровадження європейських цінностей у сфері освіти, науки й громадянського життя засвідчує потенціал трансформаційного навчання як інструменту національного відновлення та підготовки до майбутньої інтеграції в Європейський Союз.

Ключові слова: європейські цінності; модуль Жана Моне EVUESS; стійкість; євроінтеграція; навчання через досвід; громадянська активність.